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Educational, Scientific and  
Cultural Organization



Sustainable  
Development  
Goals

**THE GLOBAL GOALS**  
For Sustainable Development



# SDG 4-Education 2030

“Launch of the Plan on Teacher Training  
and Professional Development”

Ministry of Education, University and Research  
Rome, 3 October 2016

Jordan Naidoo, UNESCO



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# The SDGs

## An Expanded Vision

- **Addresses shortcomings of the MDGs**
- **Universal in scope and transformative**
  - Poverty elimination and equity
- **Wide ranging –people, planet and poverty**
  - Social needs including education, health, employment social protection
  - Climate change and environmental protection
  - Infrastructure, energy, consumption, biodiversity, oceans, industrialization economic growth



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# Goal 4

## Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

### Vision and Principles

- A single universal agenda: Education 2030 = SDG 4
- Human right and public good
- **Comprehensive, holistic, ambitious, aspirational and universal**
- Transformative, leaving no one behind
- **Lifelong learning approach focusing on skills for work and life**
- Focus on quality and learning outcomes
- Addressing unfinished EFA/MDG business and current and future challenges

### Targets

- 4.1 Quality primary & secondary education
- 4.2 Early childhood & pre-primary education
- 4.3 Equal access to TVET & higher education
- 4.4 Relevant skills for work
- 4.5 Gender equality & equal access for all
- 4.6 Youth and adult literacy
- 4.7 Global Citizenship Education
- 4.a Learning environments
- 4.b Scholarships for higher education
- 4.c Teachers



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# Access and Quality

- **Nexus between access and quality – systems approach**
- **Differentiated but integrated strategies based on context – no one size fits all**
  
- **Focus of Access:**
  - OOS
  - Equitable opportunities- Eliminate cost and other barriers
  - Multiple pathways and modalities - second chance/re-entry programs
  
- **Focus of Quality: Inputs, process and outcomes**
  - Relevant teaching and learning methods and content
  - **Well-qualified motivated teachers**
  - Safe, healthy, gender-responsive, inclusive, resourced environments
  - Information and communication technology (ICT)
  - Appropriate assessment of learning outcomes



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# Integrated SDG Agenda

3 GOOD HEALTH  
AND WELL-BEING



## Health and well-being

**Target 3.7:** By 2030, ensure universal access to sexual and reproductive health -care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes

5 GENDER  
EQUALITY



## Gender equality:

**Global Indicator:** Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education

8



## Decent work and economic growth

**Target 8.6:** By 2020 substantially reduce the proportion of youth not in employment, education or training

12



## Responsible consumption & production

**Target 12.8:** By 2030 ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

13



## Climate action

**Target 13.3:** Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning

# Teachers and SDG 4- Education 2030



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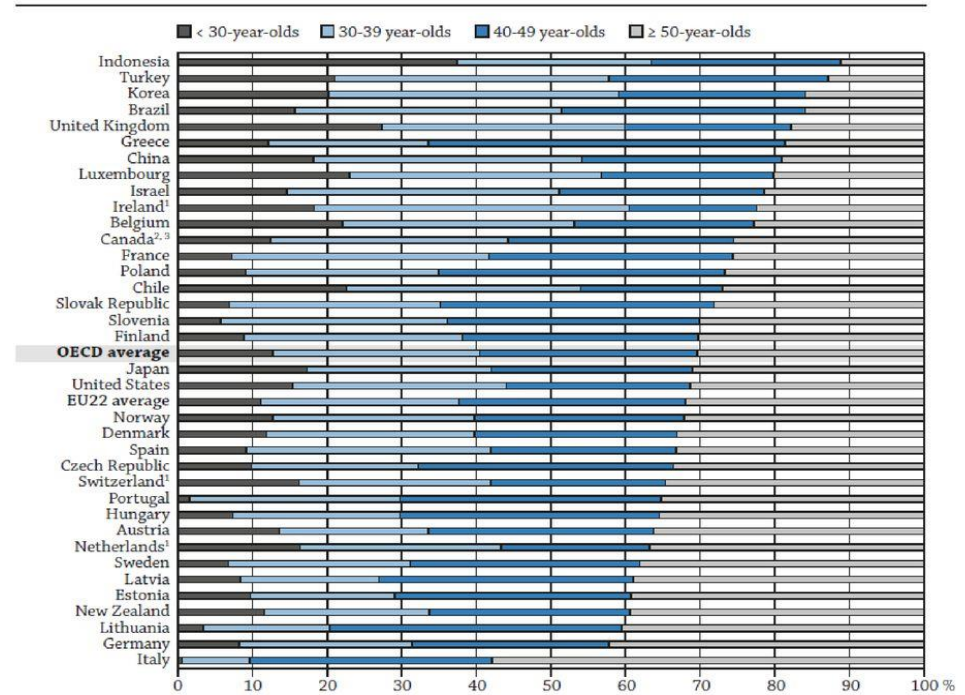
- **Key Challenge (Globally) – Quantity and Quality**
  - 69 million gap: 24.4 primary and 44.4 million secondary school teachers
  - Relevant competencies for life and work within new global landscape
- **Target 4c:** By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States
- **Indicator:** 4.c.1 Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service

# Italy Teachers: Challenges

- Salary levels – 76 and 93% of OECD average
- Teacher workforce— 6/7 of every 10 over 50
- Gender Composition of workforce - 80% women in primary

Figure 2. Age distribution of teachers in primary education (2014)

Distribution of teachers in educational institutions, by age group




1. Public institutions only.

2. Primary includes pre-primary and lower secondary.

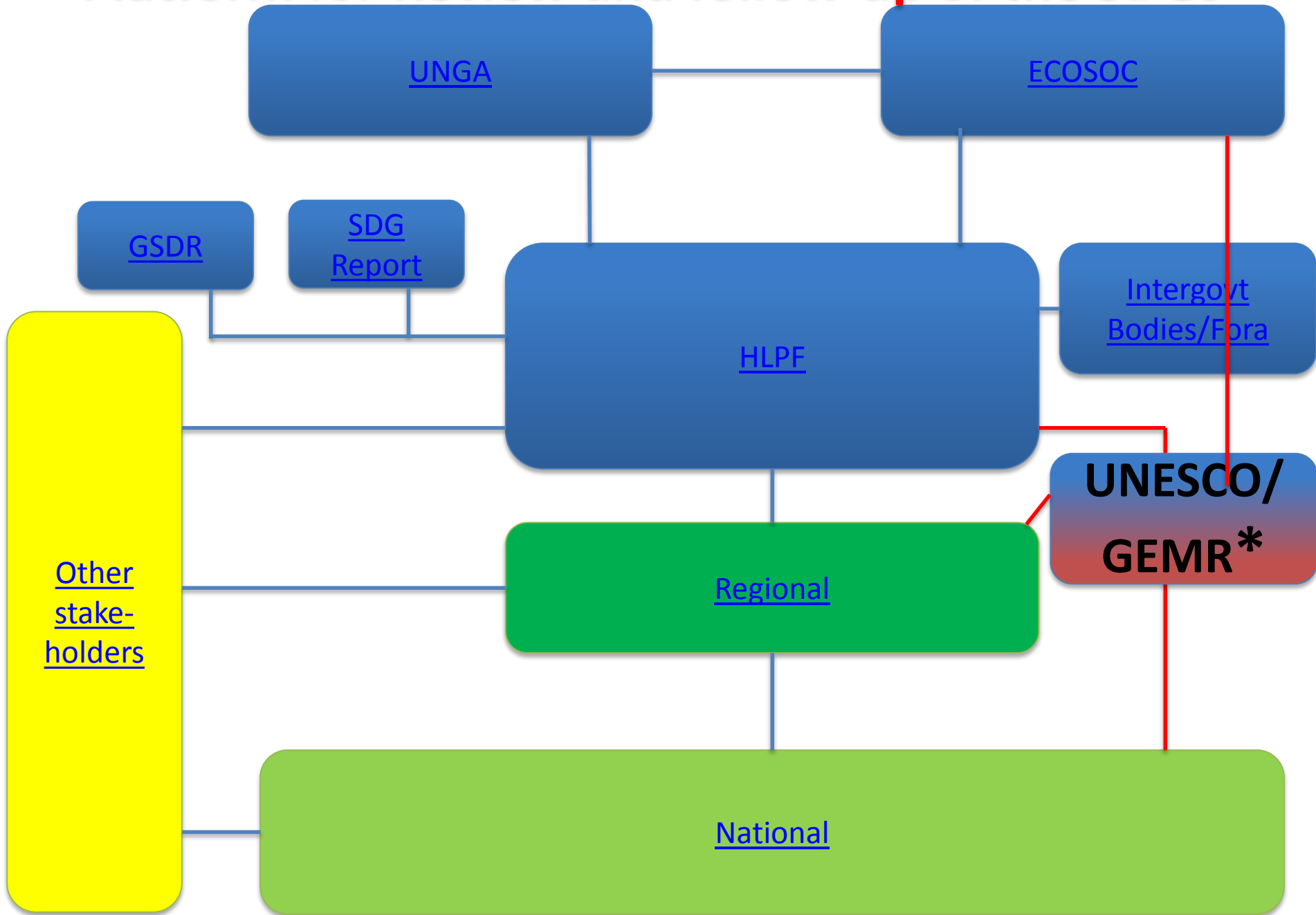
3. Year of reference 2013.

Countries are ranked in ascending order of the percentage of teachers aged 50 years or older at the primary level.

Source: OECD, Table D5.1. See Annex 3 for notes ([www.oecd.org/education/education-at-a-glance-19991487.htm](http://www.oecd.org/education/education-at-a-glance-19991487.htm)).

StatLink  <http://dx.doi.org/10.1787/888933399182>

# Platform for Review and follow-up of the SDGs





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### GLOBAL INDICATORS

for all SDGs

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### THEMATIC INDICATORS

for SDG 4

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**Obligatory**

**Optional**

(=guiding framework)

**Inter-Agency and Expert Group (IAEG-SDGs)**

**Technical Cooperation Group (TCG)**

=28 member states (UN agencies as observers)

=28 member states of IAEG-SDGs (agencies, CSOs and SC member states as observers)

Status of reporting

Political oversight

Technical oversight

Proposes indicators

Secretariat

United Nations Statistical Division (UNSD)

UNESCO Institute for Statistics (UIS)

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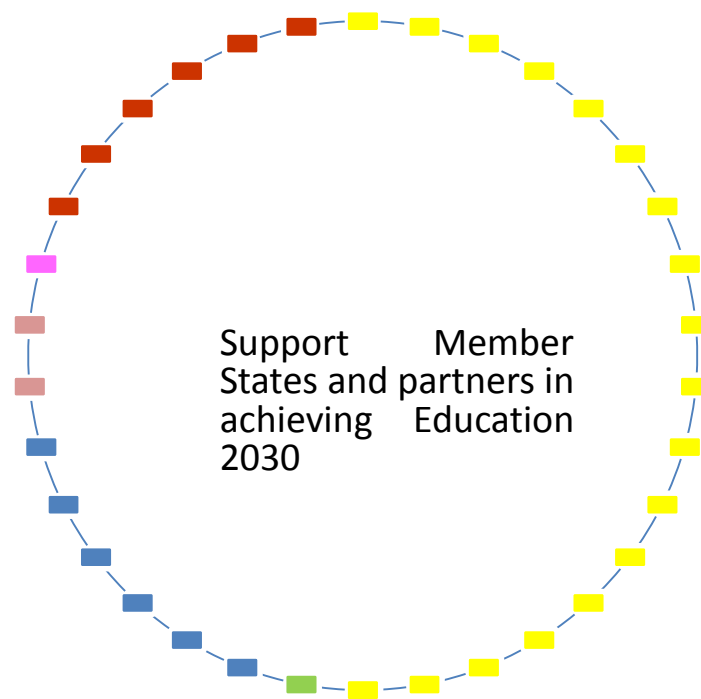
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# SDG4 Education 2030 Steering Committee

## Composition:

3 Member State representatives for each of the six regional groups
1 representative of the E-9 countries
UNESCO, UNICEF and the World Bank and one representative of the other convening agencies (ILO, UNDP, UNHCR, UNFPA, UN Women)
1 representative of the GPE
1 representative of the OECD
1 representative of teachers organization
2 representatives of NGOs
1 representative from regional organizations for each of the six regions

## Mandate:





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# Conclusion: Some takeaways

- **Discounting 2 myths:**
  - (1) **Money does not matter**
  - (2) **Increased finances automatically = Successful outcomes**
- **SDG 4 - ambitious but achievable**
- **Business-as-usual approach not an option**
- **Collective responsibility and accountability**



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# Thank You

## SUSTAINABLE DEVELOPMENT GOALS

